**THE DAILY HOWL: CYCLE #25 DAY 1 FRIDAY 4/13/18 Activity Sched – V-Ball!**

 **DAILY HOWL**

Work independently, with a partner or trio - - use your RAT table to determine a cross….

Char

Parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Use the biology words!! ASK if uncertain! & can NOT be the same genotype for both parents)

Geno

Pheno

\* complete the Punnett Square for the above cross….

**IN CLASS**

\* did example for DH……

\* on BACK OF RAT SHEET: complete a cross using the same format as above

- MUST choose a DIFFERENT characteristic than your DH

 AND again, Use the biology words!!

ASK if uncertain! & can NOT be the same genotype for both parents

\*\* ALSO – create two DIFFERENT types of questions related to the possible offspring from

 this cross! AND provide the answer with explanation!!

\* EXTRA CREDIT opportunity….locate a solid SCIENCE reference and bring it in….to explain

 why we use the male/female symbols…. AND reminder - -- Mendel Bio!!???

\* EXTRA CREDIT OPTION: KARYOTYPE sheet (BLUE)

- - CUT one chromosome at a time from the “cut” side – pair it with it’s homologous

 pair then TAPE it on the sheet next to it’s pair.

- - USE the lengths and the “bands” of color to determine pairs

- - REMEMBER…chromosomes are 3D….and they turn about….so they may be

 positioned differently than their pair!

 - - ON THE BACK of the sheet where you TAPE the pairs; define/describe

 karyotype…what is it? What does the root part mean? What is it used for?

- - Is this a karyotype for a male or female? EXPLAIN!

\* EXTRA CREDIT OPTION: research to find out if there are sex-linked disorders that are

 carried on the Y chromosome….bring the specific reference(s) you find to discuss – then we

 will discuss how to complete it.

\* EXTRA CREDIT OPTION: Create a HYBRID

(HALF sheet – purple; in classroom ….can NOT post on web bc of copyright)

\*\*\* PURPLE sheet - - all of this should already be done; add missing work to planner

\*\*\* GOLD Pedigree Questions….READ directions should be done

\*\*\* Metric Me – brainstorm….IF done – pick up ORANGE sheet….begin work on FINAL!

 TURN IN Brainstorm AND orange checklist AND final poster when done

**HOMEWORK/REMINDERS:**

\*\*\* See above

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

 \* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***NEXT session: THURS 4/19/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45